



WETHERBY SCHOOL
— KENSINGTON —

Fundamental British Values Policy

Policy reviewed by: Victoria Playford

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Circulation: This policy is addressed to all members of staff and volunteers, is available to parents on request. It applies wherever staff or volunteers are working with pupils.

Please note: 'School' refers to Wetherby School; 'parents' refers to parents, guardians and carers.

This policy applies to all children in the school, including those in the EYFS.



Wetherby School Kensington

Fundamental British Values Policy

Policy Statement

Fundamental British Values, outlined by the government as democracy, the rule of law, individual liberty, and mutual respect and tolerance to those with different faiths and beliefs, are an essential part of the curriculum. They are covered in a variety of different ways throughout the school, from EYFS to Year Three. All schools have a duty to ‘actively promote’ the fundamental British values to ensure young people leave school prepared for life in modern Britain.

Wetherby School Kensington actively promotes the Department for Education’s five-part definition of British values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Under guidance from ‘Promoting fundamental British Values as part of SMSC in schools’ 2014, Wetherby School follows the recommendations of the Education Act 2002, section 78, to promote the spiritual, moral, social and cultural (SMSC) development of our pupils, which can be demonstrated through actively promoting fundamental British values.

Fundamental British values are rooted in respect and tolerance for people of all faiths, races and cultures. Pupils are encouraged to develop a deeper awareness and understanding of what it means to be a good citizen in Britain today. Pupil voice plays an important part in driving the school forward and varying levels of school rules provide the foundation on which this can be achieved.

Wetherby School Kensington Aims

- To provide a stimulating, supportive, happy and secure school that meets the individual needs of all boys
- To encourage a life-long approach to learning
- To provide a wide, varied and differentiated curriculum through the highest standards of planning, delivery and evaluation, encouraging every child to develop their academic, social and personal potential
- To ensure the qualities of integrity, kindness and good manners are at the heart of Wetherby School Kensington
- To create happy, well-rounded and confident learners who are respectful, thoughtful, sociable and motivated Wetherby Ambassadors
- To create an environment where boys express their views openly and effectively in consideration of sound values, rights and responsibilities
- To develop knowledge and understanding of the local and wider communities whilst building ongoing, meaningful relationships
- To work in partnership with parents and carers and to maintain effective communication links between home and school

Aims and objectives of this policy

- To take into account guidance from ‘Promoting Fundamental British Values as part of SMSC in schools’ 2014
- To promote democracy, the rule of law, individual liberty, and mutual respect and tolerance to those with different faiths and beliefs
- To enable pupils to distinguish right from wrong
- To further tolerance, harmony and mutual respect
- To enable pupils to develop self-knowledge, self-esteem and self-confidence
- To encourage pupils to take responsibility for their behaviour, show initiative and contribute positively to their community and society as a whole
- To promote the spiritual, moral, social and cultural development of our pupils
- To understand that there are democratic ways of governing and to promote respect for the basis on which law is made and applied in England
- To contribute positively to their community
- To value their own beliefs and the beliefs of others

Curriculum

We aim to promote fundamental British values in a variety of different ways which are inherent to the ethos of Wetherby School Kensington.

Lessons: Through our whole school PSHE module ‘Being in my World’, pupils are taught about the rights of the individual, being a good citizen and looking after our world.

Assemblies: Assemblies about varying aspects of fundamental British values take place regularly. Visitors are welcomed to the school to speak and teach on diverse subjects promoting fundamental British values, such as first aid, the police, fire and ambulance service and journalism. The boys also engage in trips, such as visiting a synagogue or The Tower of London. The pupils are engaged in projects which contribute to the community or society as a whole, such as a whole school Readathon to raise funds for local charities and contributing to international charities.

Wetherby School Kensington realises the aims and objectives above in the following ways:

Democracy

- Class elections to select school councillors for each class from Reception to Year 3. These are re-elected termly
- School Council ascertain the views of their peers on a range of aspects of school provision and either make decisions regarding these or put their views to the school leadership team.
- Class votes for winners of various in-school competitions
- Pupils vote for charities the school supports
- Pupil and parent questionnaires are completed to gather their views and their responses inform on-going work in school
- Staff contribute to the school development plan and are actively involved in forming policy
- Taking part in debates
- The Ancient Greeks (and foundations of democracy) unit is a key component of topic work in Year 3
- Our teaching and assessment procedures encourage pupils to take ownership of their own learning
- Ensuring that all boys are listened to by adults and that action is taken where relevant.

- With regard to PSED: self-confidence and self-awareness, Reception are encouraged to give opinions, understand and accept each other's feelings and talk about them. Sometimes they help to make decisions within Reception.

The Rule of Law

- All pupils are taught the reasons why rules for conduct in and out of school are important; they value and respect the rules of being a Wetherby Ambassador.
- All year groups create and agree to the 'class rules'
- Rewards and sanctions for following the rules or choosing not to follow the rules are embedded and used consistently by all
- The school's Behaviour and Discipline Policy is upheld and promoted. Good behaviour is rewarded with house counters, certificates, prizes, stickers, recognised in assemblies and a pizza lunch for the house that achieves the most house points each term.
- Boys are taught that all people living in Britain are subject to its law, irrespective of their personal views about what is right or wrong
- PSHE (Learning for Life) lessons teach the importance of having rules
- Religious Education lessons examine the difference between religious law and state law
- Pupils are taught to realise that different rules are applied in varying situations e.g. games lessons
- Pupils are given opportunities to meet with members of the wider community to develop a greater understanding of and respect for rules / law in society; e.g. visits from the police, fire and ambulance service to reinforce the message of right and wrong
- With regard to PSED: managing feelings and behaviour, Reception staff discuss a code of behaviour and ensure that all boys understand the rules and that they apply to everyone. They are also taught to understand their own behaviour, the consequences of their behaviour and the effect that this can have on others. They are taught to distinguish right from wrong

Individual Liberties

- Pupils are given the opportunity to make choices in all aspects of their work and life in school
- Pupils know and respect that individuals have a right to different opinions and views
- Pupils show respect for the views of others and are taught how to tolerate each other by 'agreeing to disagree' knowing it is not any single viewpoint that is right or wrong
- Pupils are encouraged to see behaviour in terms of good and poor behaviour choices to develop responsibility for their own actions
- Pupils understand how to tackle and prevent bullying and are taught to seek help straight away from others in and out of school
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, e.g. through our PSHE lessons
- Pupils are given the freedom to make choices, e.g. lunch options, participation in extra-curricular clubs and opportunities
- Through our PSHE programme we actively teach the boys to have a Growth Mindset in order to choose to take risks in their learning and develop resilience
- With regard to PSED: self-confidence and self-awareness, K UW: people and communities, pupils in Reception are encouraged to develop confidence in their ability to make good choices, to explore the language of feelings and responsibility, reflect on their differences and understand that they are free to have differing opinions

Mutual Respect

- Boys are encouraged to share and celebrate their unique identities and recognise that differences in views can be a strength, not an issue
- The school teaches an age-appropriate understanding of the problems of identifying and combatting discrimination
- Pupils are taught to respect and recognise others' success
- The school community is culturally diverse and multi-faith and the school's ethos and curriculum content is reflective of this
- Boys are recognised for demonstrating respect, manners, care, responsible behaviour, helpfulness and hardworking attitudes
- Regular support for charity. e.g. Remembrance Day, Christmas Jumper Day for Save the Children, Jeans for Genes,
- Harvest Festival – donating food for and helping at the local food bank
- Wrap Up London – donating coats to the homeless in the borough
- With regard to PSED: managing feelings and behaviour and making relationships and KUW: people and communities, Reception promotes an ethos of inclusivity and tolerance where each view, faith, culture and race is valued. Pupils are taught about different cultures and the similarities and differences between themselves and others. Staff also celebrate diversity and challenge stereotypes by sharing stories and providing resources and activities that challenge gender, cultural and racial stereotypes

We have particular regard to the Protected Characteristics as outlined in the 2010 Act, namely:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion and belief
- Sex and sexual orientation
- The school's ethos embodies the value of the individual.
- The school's ethos and aims are central to promoting respect, tolerance and celebrating difference.

Tolerance of different faiths and beliefs

- Wetherby School Kensington reflects our diverse community by actively promoting and teaching about different faiths
- Similarities are explored and celebrated and value given to all major religious celebrations
- Pupils are happy to learn about different faiths and have great appreciation for different religious views
- Pupils understand that each faith has a set of values that all show a 'good way' to live and to guide the believers' actions towards the world and others
- Visits are made to places of worship for different faiths and visitors are welcomed into the school to talk about and help celebrate various aspects of different faiths, e.g. Hanukah, Diwali
- Pupils demonstrate high regard for all

Assessment

The assessment of a child's spiritual and moral development is a complex task and there are no exams or formal tests for fundamental British values.

Marking

All work should be marked and presented in accordance with the Marking Policy.

Equal Opportunities and SEND

- All teaching and non-teaching staff at Wetherby School Kensington are responsible for ensuring that all pupils, irrespective of ability, ethnic origin, belief and social circumstances have access to the whole curriculum and the opportunity to make the greatest progress possible in all areas of the curriculum while at our school
- All staff have access to information and should be aware of the individual and differing needs of pupils, including those who are able or talented and those with physical, emotional and learning difficulties
- Appropriate differentiation will be made to meet pupils' needs and the delivery of the curriculum will embrace a range of teaching and learning styles

Co-ordinator's Role

The Deputy Heads will be responsible for liaising with members of staff to discuss progress and keeping the policy updated.

Computing

Boys use laptops and iPads in PSHE and RE lessons where appropriate. The boys have access to the internet to research information about their topics. Each classroom is fitted with an interactive whiteboard enabling the teacher to use video clips and demonstration programmes to enrich lessons.

Resources

Resources are kept in the classrooms. To support the learning, teachers are encouraged to research and use relevant websites.

Cross Curricular Links

At Wetherby we link our learning in Fundamental British Values to other curricular areas such as History and Geography. Discussions on democracy, the rule of law, individual liberty, mutual respect and tolerance to those with different faiths and beliefs can occur during speaking and listening lessons, class discussions, assemblies, or at any other point during the school day where it is deemed appropriate. Fundamental British Values link closely with Religious Education and Personal, Social, Health, Economic Education.

This policy will be reviewed annually