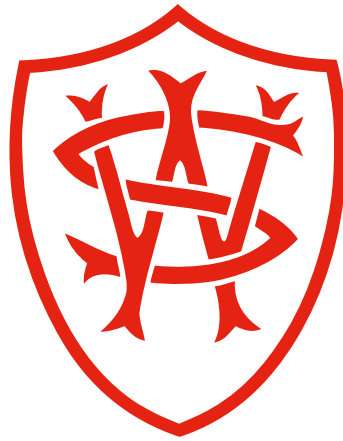




WETHERBY
SCHOOL

PARENTS' HANDBOOK
LITTLE WETHERBY, RECEPTION, YEAR 1, 2 AND 3



WETHERBY
SCHOOL

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SECTION 1
INTRODUCTION
TO WETHERBY

INTRODUCTION

This handbook has been written to help you understand the workings and activities of the school, our policies and procedures. We hope you will find it useful. Please do not hesitate to contact us if you are uncertain about anything.

HISTORY OF WETHERBY

Wetherby was founded by Mr and Mrs Gerald Russell in Wetherby Place, SW7 in 1951. It moved to Pembridge Square, W2 4ED in 1971 when it became part of Davies, Laing and Dick Educational Group with its own board of governors.

In 2002, Wetherby became part of the Alpha Plus Educational Group.

Wetherby School is divided between two sites. Little Wetherby and Reception are based at 19 Pembridge Villas and Years 1, 2 and 3 are based at 11 Pembridge Square.

ALPHA PLUS

Wetherby School belongs to the Alpha Plus Group, who own a number of schools and colleges, mostly located in London. The Alpha Plus Governors carries out the corporate governance responsibility for the school. The CEO, Mr Mark Hanley-Browne, and the directors of the company are based at Head Office, 50 Queen Anne Street, London, W1G 8HJ. Telephone: 020 7487 6000.

MISSION STATEMENT

Wetherby School provides an environment that promotes educational excellence and tradition through a forward-thinking, holistic curriculum within which the needs of individual pupils are fostered.

AIMS

- To provide a stimulating, supportive, happy and secure school that meets the individual needs of all boys
- To encourage a life-long approach to learning
- To provide a wide, varied and differentiated curriculum through the highest standards of planning, delivery and evaluation encouraging every child to develop their academic, social and personal potential
- To ensure that the qualities of integrity, kindness and good manners are at the heart of Wetherby School
- To create happy, well-rounded and confident learners who are respectful, thoughtful, sociable and motivated Wetherby Ambassadors
- To create an environment where boys express their views openly and effectively in consideration of sound values, rights and responsibilities
- To develop knowledge and understanding of the local and wider communities whilst building ongoing, meaningful relationships
- To work in partnership with parents and carers and to maintain effective communication links between home and school

WETHERBY AMBASSADOR

Being a Wetherby Ambassador is the boys' most important task; boys are proud to wear the Wetherby uniform and to be an Ambassador for their school. Trust, respect, honesty and a hardworking attitude are intrinsic in all that we do. Being a Wetherby Ambassador is part of everyday school life at the School.

To be a Wetherby Ambassador the boys:

- Remember their manners
- Speak correctly and at the right time
- Wear their uniform correctly
- Listen to their teachers and parents / carers
- Behave appropriately
- Respect people and property

Each week in assembly one boy from each year group is given an award for being a Wetherby Ambassador. His photograph is taken and is displayed on the Wetherby Ambassador noticeboard.

THE SCHOOL STRUCTURE

Wetherby School takes boys from nursery to Year 3. There are four classes in Reception and Years 1, 2 and 3. Each year group operates in a parallel fashion. At Wetherby, the school is divided into Lower School – Reception and Year 1 and Upper School – Year 2 and Year 3. Each class is named after their year group and the initial of the class teacher's surname.

HOUSES

Boys, from Reception upwards, are allocated to a house when they join the school. The houses are named after famous British military leaders. The names of the houses are Marlborough (green), Montgomery (yellow), Nelson (blue) and Wellington (red). Houses compete against each other for the house cup which is awarded each term and also for the Wetherby Bear which is awarded weekly in assembly. Brothers will always be in the same house. There are many house events during the academic year which the boys take part in. Notification of when these events happen will be given nearer the time.

SCHOOL COUNCIL

The school council provides an opportunity for the boys to feel part of the decision making process and be involved in improving school life for everyone. School council representatives are chosen each term from each class and meetings are held twice a term. In Year 1 the class teacher will choose a school council representative (or they may allow the boys to vote anonymously). The boys in Year 2 and Year 3 must prepare a speech giving reasons why they should be the school council representative for their class. In Reception there will be a school council representative chosen for the summer term.

HEADTEACHER'S AWARDS

Headteacher's awards are given out in assembly. Two boys from each class are nominated by their class teacher. The Headteacher's awards are given to a boy for anything that their teacher feels they have done well during the week. This could be for good work or progress in any subject area, following the golden rules or demonstrating the qualities of a Wetherby Ambassador.

ASSEMBLY

At 11 Pembridge Square there are two whole school assemblies each week. These are held on a Monday and a Thursday in the school hall from 9.05am until 9.30am. During Monday's assembly a hymn is sung, prayers are read out by boys from one class, Headteacher's awards and Wetherby Ambassador awards are handed out and there are recounts of school events that have taken place. The school is also set a target for the week and the winning class of the previous week's target is announced. That class will have the Wetherby Bear in their classroom for the next week. House points are announced and the winning house has their coloured scarf put on the Wetherby Bear. Boys' birthdays are also celebrated. Thursdays are class assemblies, learning for life assemblies or a guest speaker will come and speak to the boys. Each class will do one assembly per academic year. Parents are welcome to watch these assemblies.

At 19 Pembridge Villas, there are two assemblies each week. These are held on a Tuesday afternoon from 2.45 – 3.15pm and a Friday from 9.05am until 9.30am. Tuesday's assemblies are Learning for Life assemblies and these are run by either the headmaster, deputy head or member of the Senior Management Team. During Friday's assembly Headteacher's awards and Wetherby Ambassador awards are handed out. Reception and Nursery are also set a target for the week and the winning class of the previous week's target is announced. That class will have the Wetherby Bear in their classroom for the next week. House points are announced and the winning house has their coloured scarf put on the Wetherby Bear. Boys' birthdays are also celebrated.

STAFF LIST

Please refer to the school website.

SECTION 2
LITTLE WETHERBY

CURRICULUM INFORMATION

The curriculum taught at Wetherby is broad and balanced so that boys are engaged and work hard, yet are still able to have lots of fun. We regard the acquisition of the traditional skills of reading, writing and numeracy as vital to their future learning and plan the teaching programme carefully for continuity and progression.

Although the Little Wetherby curriculum varies slightly due to the age of the children it is laid out for each year group across the school in short, medium and long term plans. Cohesion, continuity and progression over the six-year period is ensured.

At Wetherby, we are acutely aware of the fact that children learn in a variety of ways. With that in mind, we always seek to deliver our curriculum in as exciting and innovative ways as possible to cater for different styles of learners and to support children of all abilities.

LITTLE WETHERBY

Our carefully planned curriculum is tailored to the needs of the individual child allowing them to progress successfully through the Early Years Foundation Stage and foster a love of learning. Through skilful observation and assessment, activities and opportunities are planned to encourage the boys to develop holistically and gain pre-school skills whilst having lots of fun. The boys are encouraged to become independent learners through making choices and following their own interests. Each day they will experience a balance of child initiated and adult led activities. This enables the boys to take ownership of their learning whilst building on the objectives scaffolded by the teacher. They will access most of their development through play and exploration, developing creativity and divergent thinking skills. Boys gain knowledge and the skills for learning in the nursery to give them the best possible start for their school lives. Learning is individualised and boys are taught to their ability and when they are ready.

We value the key role that you, as parents, play in your son's learning. At Wetherby we recognise the importance of teachers and parents working together in partnership to ensure the best possible start for every boy's education. Through daily contact, online learning journals and written reports we will share your son's social and academic progress and achievements formally and informally.

EARLY YEARS CURRICULUM

At Little Wetherby we follow the Early Years Foundation Stage (EYFS) curriculum. It has seven areas of learning which are categorised as prime areas of learning and specific areas, there is often overlap between the different areas of learning.

The three prime areas are;

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

These areas are important as they work together and underpin all future learning in other areas of the curriculum as they travel through the years.

The specific areas of learning are;

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This area of learning is embedded in everything we do and an important part of a child's development. It develops self-confidence, self-esteem, respect for themselves and others, to achieve this there are clear expectations and we encourage a co-operative approach to all activities. We have focussed, adult led activities helping the boys to learn how to share, recognise their own emotions and emotions in others. The boys are shown how to resolve disagreements and discuss how they can solve a problem with turn taking or sharing, what the right thing to do is and how our actions make ourselves and others feel. They learn to recognise how facial expressions tell us about how someone is feeling.

Additionally, boys are aware of their own learning and we have discussions on what they are good at, what they have achieved and what they will learn next. We celebrate the boys' achievements by photographing them and each boy has their own electronic Early Years Profile to record them in. Boys can take photographs of their work and bring photographs from home to add to their profile.

COMMUNICATION AND LANGUAGE

To develop fluency of speech the boys sing songs and nursery rhymes. We have a large variety of fiction and non-fiction books to support all areas of the curriculum and extend boys vocabulary. There are daily story times and lots of activities to support and improve general sound discrimination in preparation for learning phonics. Boys share their weekend news with their peers, learning to speak using different tenses and to a group. Boys are encouraged to ask questions and to take account of what others say. They learn to rhyme, pair rhyming words and make a rhyming string of words.

PHYSICAL DEVELOPMENT

Every day the boys have time outside in the playground and can use a selection of bikes and large construction materials. They have the opportunity to run around and play chasing games and play with balls and other resources which help to develop gross motor skills. Inside the classroom there are a number of fun resources to develop fine motor skills in preparation for writing. There are planned physical activities to get the boys moving and drawing on a large and small scale. Additionally, boys are taught to be independent with their own physical care, for example toileting independently and putting on coats.

LITERACY

Literacy relies on learning and becoming competent in a wide range of skills. Boys are given the opportunity, encouragement and support to gain confidence in speaking and listening as well as mark making. When boys have developed phonological awareness skills and can hear initial sounds in words we begin to start teaching phonics. Letters are taught phonetically using pure sounds. Boys learn to blend and segment words and write letters correctly. All the skills needed for successful reading are introduced and all are given equal importance.

MATHEMATICS

Mathematics is abstract concepts represented by symbols which can link to everyday situations such as time and speed. Understanding is developed through many different everyday routines as well as carefully planned activities. Boys learn to sort, grade match, and make patterns. They start by learning to rote count and to count quantities, starting with counting fixed quantities and moving on to count a set of objects from a larger group to a cardinal number. Mathematical language is taught with activities to ensure a solid understanding of the subject. The boys will enjoy many practical activities allowing them to explore, enjoy, demonstrate their knowledge and practise their learning.

Boys will learn to name two dimensional and three dimensional shapes. Through resources they learn to tessellate shapes and create three dimensional models.

UNDERSTANDING THE WORLD

We aim to stimulate the boys' curiosity of the world around them and for them to gain an awareness and respect of the world. Topics cover many different subjects and help the boys to make observations, comparisons and categorisations of the living world. We encourage the boys to question and learn about their environment, people and places. The boys learn about festivals celebrated around the world. They have the opportunity to use different technology in the nursery such as, microphones, cameras and the interactive white board.

EXPRESSIVE ARTS AND DESIGN

Expression and creativity are very much a part of successful learning and link to all areas of the curriculum. It extends boys imaginations as they engage in role-play, move to music and explore a wide range of art, craft and construction materials. It gives them the freedom to develop their own ideas.

SPECIALIST SUBJECTS

All boys have a weekly gym and music lesson with the morning boys additionally having a weekly French lesson. These subjects are taught by the specialist teachers at Wetherby.

WHAT LITTLE WETHERBY DID TODAY

At the end of every session an overview of what the boys have done is displayed by the door in the window where the boys are collected. This lists the activities boys have done in the sequence they did them and is provided to give the adults in their homes an opportunity to talk together and consolidate learning.

HOURS OF SCHOOL

The morning nursery begins at 9.00am, although boys are welcome from 8.45am. Collection time is 11.45am. The doors for afternoon nursery open at 1.15pm and collection is 3.45pm

LEARNING SUPPORT

Wetherby operates a non-selective entry system; all classes are of mixed ability. Some boys may require additional support if they are identified as having learning difficulties or differing learning needs in some areas of the curriculum. We provide an excellent in-house specialist team who are able to offer advice.

All teachers are aware and trained on differences in learning needs and difficulties that might manifest as academic and social demands increase. Staff are rigorous in working with the Head of Learning Support and learning support staff to ensure that a boy is appropriately supported both in and outside of the classroom.

Learning support needs are usually identified by the class teachers in conjunction with the Head of Learning Support. Parents are then informed and together they plan the best course of action for the boy.

We also recognise that differentiation is essential to meet the diverse range of abilities. The class teachers plan lessons so that all pupils are stretched at their own level, extending and supporting where necessary. Teachers adapt a variety of different strategies in nursery to ensure the needs of all pupils are met.

In Little Wetherby, Language groups are run by our Speech and Language Therapist for any boys that might require additional support in this area.

Please refer to the SENDA Policy for further information.

ASSESSMENT

Early Years Profiles

In nursery assessments are made by observing boys and these observations are captured using software called 'Tapestry'. Observations are used as evidence and create an electronic Early Years Profile for each boy. These profiles show boys' achievements and their learning journey. This is a working document which is continually being updated. We welcome evidence from home and as parents you can add to your son's profile. This can be done by contributing to your son's online journal from your own smart device or filling in a 'wow moments' card for your son's achievements. 'Wow moments' cards are available from Little Wetherby. During parents' evenings you can view your son's profile which is printed out each term.

The monitoring and assessing of children's work forms an important part of the planning for each child's individual development and that of the class as a whole.

Monthly progress meetings

These meetings take place before each half term. In these meetings the class teacher will discuss each boy in their class with the Headmaster, Deputy Head, Assistant Head (Pastoral) and Head of Learning Support. The boys' academic progress and general well-being will be discussed along with any pastoral and academic concerns.

PARENTS' EVENINGS

Parents' evenings are held every term. They are held on two evenings every term and the parent / teacher meeting lasts fifteen minutes.

PUPIL REPORTS

Reports in the first year of nursery cover the three prime areas of learning and the characteristics of effective learning which detail the way in which children learn from their environment, experiences and activities. Added to this for some boys will be the two year progress check, which with the written report, gives the age range in which a boy is working. This is to inform parents how their son is progressing in each prime area; it is also to highlight if there are any areas within which we feel a boy requires support with their development. This report is sent out before a boy turns three years old. In the second year of nursery parents receives two written reports, at the end of the autumn term and one at the end of the summer term.

INFORMAL MEETINGS

If you would like to arrange a meeting with your son's teacher please arrange this directly with them. If you would like to arrange a meeting with the Headmaster, this can be done by contacting the Headmaster's PA.

SETTLING INTO NURSERY

At Little Wetherby we aim to support parents and other carers to help their children settle quickly and easily by giving consideration to the individual needs and circumstances of every boy and their families. Our aim is for each boy to feel safe, stimulated and happy in the nursery and to feel secure and comfortable with all staff. We also want parents to have confidence in both their children's continued well-being and their role as active partners, with the child being able to benefit from what the nursery has to offer.

- All of the Little Wetherby staff know about the importance of building strong attachments with children. Little Wetherby staff will work in partnership with parents to settle their son into the nursery by:
- Allocating a key person for each boy. The key person will look after each boy ensuring that their care is tailored to meet their individual needs. He/she offers a settled relationship which will ensure the family has a familiar contact person to assist with the settling in process
- Allowing the boys to bring a favourite toy or object from home which comforts them
- Providing parents with relevant information about policies and procedures of the nursery
- Visiting the nursery before they start
- Reassuring parents whose sons seem to be taking a long time settling into the nursery and developing a plan with them.

BEHAVIOUR MANAGEMENT

In Little Wetherby we believe in using positive praise to encourage positive behaviour. There are many methods that all staff employ to do this. This is dependent on the age of the boys and their individual needs. All staff will do one or more of the following:

- Redirect the boy to a new focus or activity
- Make the boy aware that he is being observed
- Remove the boy from the situation and engage him with an adult led task
- Refocus the boy's attention and enable him to calm down before he re-joins the group
- If deemed necessary a boy will be given some time out where he is able to calm down before being integrated back into the activity

We aim to encourage positive relationships and friendships between children. We give each boy a clear sense of the difference between right and wrong through discussion as a whole class, group or individual.

Little Wetherby have their own set of golden rules:

- We are gentle
- We are kind and helpful
- We listen
- We share and take turns
- We are polite

Classroom Expectations

In Little Wetherby there are 'I can' cards around the classroom and these are used as reminders as to how boys should behave. The cards are pictorial and show the boys what they should be doing.

I can:

- Remember to listen carefully
- Be polite
- Help others
- Put my hand up
- Keep my hands and my feet to myself
- Share and take turns
- Put things away

In order for boys to take responsibility for their behaviour they have to think about their actions, how it affects others and what the right thing to do is. This links to our Personal, Social and Emotional Development curriculum.

In accordance with the law there is no corporal punishment allowed by the school.

SECTION 3
ACADEMIC MATTERS
AT WETHERBY

CURRICULUM INFORMATION

The curriculum taught at Wetherby is broad and balanced so that boys are engaged and work hard, yet are still able to have fun. We regard the acquisition of the traditional skills of reading, writing and numeracy as vital to their future learning and plan the teaching programme carefully for continuity and progression.

The curriculum is laid out for each year group in short, medium and long term plans. Cohesion, continuity and progression over the six-year period is ensured. Particular emphasis is placed on the core academic subjects of maths and English. There are also weekly lessons in reasoning, science, history, geography, religious education (RE), learning for life (PSHEE), French, computing, music, drama, art / design and technology, swimming, gym and sport.

Parents will be provided with a curriculum overview at the start of each term, detailing what will be covered by their son's year group.

We always seek to deliver our curriculum in as exciting and innovative ways as possible to support boys of all abilities. Our Deputy Head and Assistant Head (Academic) work closely together to ensure that all boys receive the highest form of teaching and create learning opportunities that meet their individual needs.

RECEPTION

Wetherby is exempt from the learning and development requirements of the Early Years Foundation Stage (EYFS). This allows the school the freedom to exercise its professional judgment in implementing the curriculum with teaching and learning strategies that are best suited to the individual boys at Wetherby.

Despite this we regard the core EYFS principal of "learning through experience" as a true opportunity to promote individualised learning within a class context. This is achieved not only through our own close interaction with the children but also through well-planned activities which enable us to observe and respond to the needs, interests and achievements of our pupils. As such, the concept of a "unique child" is, at Wetherby, intrinsically linked with the positive and nurturing relationships that staff aim to develop with the children. We recognise and encourage parents' roles as co-educators and we aim to promote an open, informative and supportive relationship with parents, starting from a parent's first contact with the school. We ensure regular communication through written and verbal feedback. Information is also relayed through an introductory social evening, a curriculum presentation and parents' evenings.

Reception boys spend most of their day with their class teachers and teaching assistants except for specialist lessons in art, music, French, computing, PE and games. During the autumn term the boys are collected at lunch time on a Wednesday afternoon. From the beginning of the spring term the boys will be at school full time.

YEAR 1

The initial focus in Year 1 is transition from Reception to a slightly more formal learning style. Year 1 teachers receive comprehensive information on attainment levels and PIPS results achieved by the boys prior to entry to Year 1.

The boys are taught core subjects of maths, English, science. In Year 1, English is segmented into more specific learning areas than previously, being broken down into creative writing, comprehension, grammar, guided reading, spelling, phonics and handwriting. This continues from Year 1 to Year 3. They are also taught reasoning, integrated curriculum, religious education, learning for life (PSHEE), French, music, art, design and technology, computing, and physical education (gym, football, rugby, cricket and swimming) as part of the very broad curriculum.

The boys in Year 1 spend most of their day with their teachers and teaching assistants except for specialist lessons in art, music, French, computing, PE and games.

YEAR 2

In Year 2, the curriculum follows on from Year 1 in a similar structure. Furthermore, boys are introduced to the learning techniques that will be required of them in preparation for the 7+ and 8+ exam processes.

Boys who are partaking in the 7+ examination process will be extensively prepared for both formal examinations and interviews. In the autumn term, parents of boys wishing to take these examinations will be invited to send their son to Monday and Wednesday clubs which focus on examination preparation for maths and English.

YEAR 3

The Year 3 curriculum is the culmination of a boy's first three years of learning at Wetherby. Here, we focus on cementing and extending their key skills across all curricular areas but also to fully prepare them, academically, socially and emotionally, for the transition to their next schools.

Prior to Year 3 entry, boys' previous academic performance is considered and used to set boys in English and maths for their final year. The objective of this is to individualise learning as specifically and effectively as possible in this final year. Boys are comprehensively prepared for the 8+ examination and interview process. In the autumn term, parents are also given the option for their son to attend Monday and Wednesday clubs which focus on examination preparation in maths and English.

COMPUTING

At Wetherby we believe that computing plays an important part in preparing pupils for the constantly changing world they encounter. Digital Literacy plays a major role in their lives, both while at school and more increasingly outside of a school or regulated environment. Computing skills are incorporated into lessons across the curriculum. We feel that it is not only important that pupils are taught computing skills but also how to make responsible and safe decisions while using the computer.

Access to school computers is via personal login, which is password protected. We give guidance on the reasons for always logging off and for keeping all passwords securely. The boys in Reception and Year 1 use a generic login.

Internet security is provided by a filtering system which blocks out unsuitable websites. Lessons on internet safety are given and each boy is made aware of what to do should there be a problem with the internet.

GROWTH MINDSET

We promote the concept of Growth Mindset in all areas of school life and it is embedded into our Learning for Life curriculum. We believe that a Growth Mindset encourages boys to take ownership and responsibility for their learning and challenge themselves which produces better academic results.

HOMEWORK

Homework reinforces the work done in class and is an important part of the boys' learning. It is set appropriately for each year level.

Reception

The boys are expected to read every day for ten minutes with an adult. Both parents and teachers will communicate daily in the reading record. Reception boys will also be issued with weekly spellings, appropriate to their level, from the summer term.

Year 1

The boys are expected to read every day for fifteen minutes with an adult. Both parents and teachers will communicate daily in the reading record.

The boys are given spellings that need to be learnt over a week. This is a combination of irregular spellings and phonic based words. Spellings are set on a Monday and are tested the following Monday. Every week in the spring and summer terms there will be a times tables test.

After half term in the autumn term one homework task is set each week on a Tuesday, this alternates weekly between maths and English. After the spring half term, the boys receive two sets of homework; maths on a Tuesday and English on a Friday.

Year 2

The boys are expected to read every day for twenty minutes with an adult. Both parents and teachers will communicate in the reading record.

In Year 2, the boys are expected to complete the following homework tasks: spellings on a Monday, twenty minutes of maths on a Tuesday, twenty minutes of English on a Wednesday and times tables on a Friday. When times tables are not given there will be an alternative maths homework task. In the spring term, as weekend homework, pupils are required to do a project.

Year 3

The boys are expected to read every day for twenty minutes with an adult. Both parents and teachers will communicate daily in the reading record or in the homework diary.

In the autumn term spellings will be set on a Monday and on every week night, thirty minutes of maths, English or reasoning homework will be given. After the examinations in the spring and summer terms, thirty minutes homework will be given on a Monday, Wednesday and Friday. Additional homework may be given on an adhoc basis on other evenings where appropriate.

Across all year groups, the boys will receive homework to do over the weekend. This is optional and is called 'weekend explorers'. The year group leaders will explain this task via email on a weekly basis to all parents in their year group.

Holiday Homework

From Reception, boys will be issued with holiday homework. This is tailored and differentiated in line with the year group levels. In order to ensure that every child is challenged and stimulated, we feel that holiday homework is an important part of

supporting the children's learning. It also serves to consolidate skills and concepts taught throughout the term. Furthermore, we view it as a vital part of easing the children's readjustment to school life the following term.

HOURS OF SCHOOL

The school day begins at 9.00am, although boys are welcomed from 8.30am. Parents are free to visit classrooms during this period. There is an assembly twice a week on a Monday and Thursday at 11 Pembridge Square and on a Tuesday and a Friday at 19 Pembridge Villas. Lessons start on these days at 9.30am and during the rest of the week, lessons begin at 9.05am. At 11 Pembridge Square, lunch lasts for half an hour and is divided into two sittings. The lunch sittings are between 12.00pm and 12.30pm and 12.45pm and 1.15pm. Year 1 will always eat in the first sitting and Year 3 will always eat their lunch in the second sitting. Year 2 will be divided into the two sittings. At 19 Pembridge Villas, lunch lasts for half an hour and is divided into two sittings. In Reception and Year 1 school finishes at 3.15pm and pick up is between 3.15pm and 3.30pm. In Year 2 and Year 3 school finishes at 3.30pm and pick up is between 3.30pm and 3.45pm. School clubs start at 3.45pm and finish at 4.45pm, apart from Year 2 and 3 football club in the autumn and spring terms and cricket club in the summer term on a Tuesday, which finishes at 4.00pm. Reception do not take part in any clubs.

LEARNING SUPPORT

Wetherby operates a non-selective entry system; all classes are of mixed ability. Some boys may require additional support if they are identified as having learning difficulties or differing learning needs in some areas of the curriculum.

We provide an excellent in-house specialist team who are able to offer advice. Extra lessons can be provided where necessary in maths, English, speech and language and social skills.

All teachers are aware and trained on differences in learning needs and difficulties that might manifest as academic and social demands increase. Staff are rigorous in working with the Head of Learning Support and learning support staff to ensure that a boy is appropriately supported both in and outside of the classroom. This can be through small group work, interventions or 1 to 1 lessons.

Learning support needs are usually identified by the class teachers in conjunction with the Head of Learning Support and the Deputy Head. Parents are then informed and together they plan the best course of action for the boy.

We also recognise that differentiation in class is essential to meet the diverse range of abilities. The class teachers plan lessons so that all pupils are stretched at their own level, extending and supporting where necessary.

In Year 3, pupils are divided into ability groups for maths and English. This enables boys to be appropriately challenged at all levels and work to be differentiated as necessary.

Please refer to the SENDA Policy for further information.

LIBRARY

Our library is found on the second floor at 11 Pembridge Square. In the library there are fiction, non-fiction and a variety of topic-based books. The boys have a weekly library lesson. Boys who are library readers select their reading books from the library following the colour coded level system. A boy must have a reading age of approximately eight years seven months before he is able to read books from the library. At 19 Pembridge Villas each class has their own class library.

TIMETABLES

A copy of your son's timetable will be given to you at the start of the academic year and is displayed outside his classroom.

MOVING ON – PREPARATORY SCHOOLS

Boys at Wetherby can sit 7+ (Year 2) and / or 8+ (Year 3) examinations for entrance to their next schools. These examinations usually take place in November, December and January. It is the responsibility of the boys' parents to register their son for any school.

There is a Prep schools' information evening in the spring term for all the Year 2 parents. At this evening, information about all the schools the boys may wish to go to will be discussed. This will be held in the school hall and will be led by the Headmaster.

Wetherby boys move on to a variety of schools. In the past few years, boys have gone to: Caldicott, Cothill, Harrodian, King's College Junior School, Latymer Prep, Ludgrove, St Paul's Juniors, Summer Fields, Sussex House, The Dragon, Westminster Cathedral Choir School, Westminster Under and Wetherby Prep.

SECTION 4

ASSESSMENT, EXAMINATIONS & REPORTING AT WETHERBY

ASSESSMENT

Wetherby uses a range of monitoring and assessment techniques to track and record progress of individual boys as they move through the school. Due to the nature of the school, high emphasis is placed on the ability to successfully negotiate examinations in preparation for entrance testing at preparatory schools, particularly in Years 2 and 3.

The monitoring and assessing of boy's work forms an important part of the planning for each boy's individual development and that of the class as a whole.

Assessment is conducted in different ways according to the year group the boy is in. All assessment procedures are made clear to parents and information is shared regularly.

Examinations

These are carried out in the summer term of Year 1, in each term in Year 2 and in the autumn and summer terms in Year 3. External exams at 7+ and 8+ take place in November, December and January for Years 2 and 3.

Performance Indicators in Primary Schools (PIPS) testing (Reception – Year 3)

PIPS stands for Performance Indicators in Primary Schools. They assess boys' skills in literacy and numeracy. PIPS baseline assessment is completed on entry to Reception and at the end of the summer term in Reception. Year 1 also complete PIPS at the end of the summer term and this process is repeated in the spring term of Year 2 and the summer term of Year 3.

Progress meetings

These meetings take place before the autumn and spring half term. In these meetings the class teacher will discuss each boy in their class with the Headmaster and members of the Senior Management Team. The boys' academic progress and general well-being will be discussed along with any pastoral and academic concerns.

PARENTS' EVENINGS

Parents' evenings are held every term. In Reception, Year 1 and Year 2 they are held over two evenings in all three terms. In the autumn and spring terms each meeting lasts for twenty minutes and in the summer term the meetings last for fifteen minutes. In Year 3 each term the parents' evenings are held over two evenings and parents receive five minute meetings with their son's maths, English and form teacher.

In Reception, Year 1 and 2 these will be conducted in the classrooms. In Year 3 these will be conducted in the hall. Boys' work books are organised outside the classroom for parents to see. Parents will be informed when Parents' Evenings are via the school calendar. Parent appointment timetables will be displayed about three weeks before parents' evenings. Parents will be required to sign up for a time in Reception, Year 1, Year 2 and Year 3.

Learning support parent / teacher meetings will take place on the same evenings or on another evening.

PUPIL REPORTS

Parents will receive a written report twice a year. A short report (a class teacher report accompanied by maths and English targets) will be written at the end of the autumn term and a full report at the end of the summer term. The report is presented in a Wetherby report folder. If your son has instrumental lessons or any other extra lessons within the school, a report for these lessons will also be written.

SCHOOL EXAMINATIONS

Reception

In Reception there are no exams. Pupils will undertake PIPS testing in the first few weeks of the autumn term. They will be assessed again, after half term, in the summer term.

Year 1

Year 1 will undertake PIPS testing and internal exams in the week after half term in the summer term.

Year 2

Year 2 will take internal exams after half term in each term. Some pupils may sit the 7+ exams which take place in November, December and January. Year 2 boys undertake PIPS testing in the first half of the spring term.

Year 3

Year 3 will take internal exams after half term in the autumn and summer terms. They will all take the 8+ exams in November, December and January. Year 3 boys undertake PIPS testing in the summer term.

7+ AND 8+ ENTRANCE EXAMINATIONS

Boys sit entry for the Prep schools of their choice at 7+ and / or 8+. Each school sets their own exam and it is the responsibility of parents to register their sons for each school and examination. Wetherby's curriculum is designed with these exams in mind. Boys sit the exams in November, December and January.

INFORMAL MEETINGS

If you would like to arrange a meeting with your son's class teacher please arrange this directly with them. If you would like to arrange a meeting with the Headmaster or Deputy Head, this can be done by contacting the Headmaster's PA.

END OF TERM PRIZES / PRIZE GIVING

At the end of each term there is a prize giving assembly where there are three prizes awarded for each class. They are the star prize, effort prize and the achievement prize. At the end of the academic year there will be an award for overall excellence as well.

At the end of each school year there is a separate prize giving ceremony for the boys. This is a special event to which parents are invited. This is held at St Matthew's church.

READING POLICY

All boys are expected to read every day. Reading is very much built into the school day at Wetherby and the boys are heard on a regular basis. In Reception the boys are heard to read a minimum of four times each week. In Years 1 to 3 the boys are heard reading at least three times a week.

Please refer to the Reading Policy for further information.

REWARDS FOR ACADEMIC EFFORT, PROGRESS AND CONDUCT

At Wetherby we believe in rewarding the boys as much as possible. There are many opportunities for the boys to be recognised including:

Achievement Board

In the entrance hall, a piece of work from a boy in each class will be displayed.

Artist, Musician and Sportsman of the Month

Each month, one boy from each year group will be awarded one of these certificates. Certificates are given out by the Headmaster in assembly.

Behaviour certificates and prizes

A certificate and prize will be awarded every half term to the boy with the most behaviour points in each class. Behaviour points are converted into house points each week.

Growth Mindset Certificates

A certificate will be awarded each week to a boy who has demonstrated a growth mindset attitude to school life.

Headteacher's Awards

These certificates are awarded for recognition, in any form, of achievement or effort made by an individual boy. Certificates are given out by the Headmaster in Monday's / Friday's assembly.

Headteacher's Stickers

Boys can be sent to the Headmaster if they have done something particularly noteworthy. The Headmaster will give out a special Headmaster's sticker.

House Stars

Each boy will be allocated to a house at the start of their time at Wetherby. Each form operates a star chart system in which each boy has a chart for the duration of the term. Stars are allocated for a variety of reasons such as special effort, good manners, thoughtfulness or good work. The charts are not meant to be solely a record of academic achievement and should give all children an equal chance of acknowledgement and reward. Stars may not be taken away. These will also contribute to house totals.

House Star certificates

Boys in Year 1, 2 and 3 are rewarded house star certificates as follows: a bronze certificate for 200 house stars, a silver certificate for 400 and a gold certificate for 600.

The Wetherby Bear

The Wetherby bear will spend the week with the class in the school who have been particularly good in achieving the weekly target. Staff decide which class has won in the staff meetings. The bear will be given out in assembly by the Headmaster in Monday's / Friday's assembly. The Wetherby bear will also wear a scarf in the colour of the house with the most house stars for that week.

Wetherby Ambassador Certificates

These are given out in assembly on Monday at 11 Pembridge Square and on a Friday at 19 Pembridge Villas. These are for the boys who have been exceptional Wetherby Ambassadors over the week. One boy from each year group is nominated each week.

SECTION 5
SPORT
AT WETHERBY

CODE OF CONDUCT

CODE OF CONDUCT FOR PARENTS, CARERS & SPECTATORS

In a spirit of competition and fair play for all:

PLEASE:

- Encourage your child to learn
- Respect the opinions and decisions of officials, coaches and managers
- Encourage children to play, do not force them
- Encourage your child always to play by the rules
- Discourage unfair play and arguing with officials and players
- Praise your child's efforts, whether they win or lose
- Get to know your child's coach / manager
- Set a good example by recognising and applauding all good play
- Use proper language at all times
- Set an example by being friendly to the parents of the opposition

PLEASE DON'T:

- Coach from the sidelines
- Punish, ridicule or belittle a child for losing or making mistakes

CODE OF CONDUCT FOR PLAYERS

- Learn and play by the rules
- Play for fun and enjoyment - not just to please your parents and / or teacher
- Be a good sport - win with modesty and lose with dignity
- Recognise and applaud all good play
- Respect teachers, team mates, opponents, officials and their decisions - treat them as you would like to be treated
- Control your temper - no shouting, breaking rackets, throwing bats or other equipment
- Work equally hard for yourself and your team - your team's performance will benefit and so will your own
- Arrive for training and matches in good time to prepare thoroughly and with the correct kit
- Inform the teacher of any injury as soon as possible
- Inform the teacher if you will be late or need to leave early
- Inform the teacher in good time if you are unavailable for any match

SCHOOL KIT AND EQUIPMENT

Kit Lists

School sports kit must be purchased from Perry Uniform. Any queries about kit should be addressed to the school office. The full school uniform list is given to parents when they arrive at Wetherby; the sportswear requirements are listed below.

Sports kit for Reception and Year 1

- School tracksuit
- Waterproof fleece tracksuit top
- White polo shirt with house coloured trim
- White shorts
- Short white or red socks (Summer Term only)
- Trainers
- White slip-on plimsolls (gym lessons)
- Red swimming trunks (Year 1 only)

Sports kit for Year 2 and Year 3

Autumn and spring terms

- School tracksuit
- Waterproof fleece tracksuit top
- Wetherby football kit
- Shin pads
- Football boots
- Trainers
- White polo shirt with house coloured trim
- White shorts
- Short white socks (Summer Term only)
- Red swimming trunks

Summer term

- White polo shirt with house coloured trim
- Cricket shirt (optional)
- Cricket trousers (optional)
- Sleeveless or long sleeved cricket jumper (optional)
- Trainers
- Cricket boots (optional)
- Red swimming trunks

LOWER SCHOOL (RECEPTION AND YEAR 1) GAMES

Reception have two gym lessons each week in the outside area and games on a Friday afternoon at the Westway Sports Centre. In Year 1 games take place on a Friday afternoon, swimming on a Wednesday and gym on either a Tuesday or Thursday morning. Games lessons are held at The Westway Sports Centre, swimming at Kensington Leisure Centre and gym lessons are held in the hall. On a Friday the boys should wear their sports kit to school. Boys will need to bring their kit to school to change into on the days they have gym or swimming.

UPPER SCHOOL (YEAR 2 AND YEAR 3) GAMES

The boys in Upper School go to Kensington Leisure Centre for their gym lessons. Year 2 go on a Thursday afternoon and Year 3 on a Monday afternoon. The boys have two games afternoons; at Westway Sports Centre on a Tuesday and at Hyde Park on a Friday. The boys swim at The Porchester Pool on a Friday. On a Tuesday and Friday, the boys should wear their sports kit to school. On all other days when there are sports, the boys should bring their kit to change into.

MATCHES

Matches are held between Wetherby and other preparatory schools in and outside of London. Directions to matches will be included in the letter from the Head of Sport.

Matches involving boys in Years 2 and 3 are usually held on a Tuesday or a Friday afternoon. If it is a home match, then the matches will take place at Westway Sports Centre or Perks Field in Hyde Park.

It is an honour to be selected for a school team. All boys are expected to make themselves available to represent their school for all team fixtures detailed in the school calendar. If there are circumstances or events that prevent your son from representing the school in a match, then please let the Head of Sport know in advance of the match.

All boys are given the opportunity to represent their school in Years 2 and 3. We try to give as many boys as possible, a chance to play in as many matches as possible.

Timings and other necessary information are given on the team sheet which is sent out to parents via their son's book bag and by email from the Head of Sport in advance of each match. If arrangements for a match change, or the match is cancelled due to poor weather conditions, then the school office will notify parents as early and as quickly as possible. A copy of team lists will be displayed on the Year 3 floor and on the board in the entrance hall at 11 Pembridge Square.

SPORTS DAY

This is held annually in the summer term at Wetherby Sports Ground. Lower School sports day (Reception and Year 1) will take place in the morning (10.00am – 12.00pm) and Upper School sports day (Year 2 and Year 3) will take place in the afternoon (1.00pm – 3.30pm). Parents will be allowed to watch from the designated areas.

Stickers are awarded to boys during and after each event and medals are awarded to boys who come in the first three places in the running race for their class. All boys will receive a participation medal.

SWIMMING GALA

There will be an annual swimming gala held at Kensington Leisure Centre in Years 1, 2 and 3. This takes place in the second half of the spring term. All boys will receive a participation medal. Swimming galas against other schools take place during each term. Information about these galas will be given prior to the event.

SECTION 6
THE ARTS
AT WETHERBY

ART AT WETHERBY

Art is taught from Reception. It gives the boys the opportunity to develop their imaginative and creative skills and learn various artistic techniques in a stimulating environment. Many interesting topics on art movements, artists and general themes are covered and the boys enjoy producing dynamic art work in two and three dimensions. Pieces of work are displayed throughout the school. In addition to this, boys' work is selected for Picture of the Month and Wetherby Tate. These pieces of artwork can be found in the school hall.

The boys enter national competitions, where possible, and design their own Christmas cards. These are professionally produced and are available to order in the autumn term.

CLASS ASSEMBLIES

The school organises class assemblies to which parents are invited. In Years 1, 2 and 3 these are held on a Thursday at 9:05am in the school hall. Parents are invited to watch their son's assembly. Each class does one assembly per year.

DRAMA AT WETHERBY

In Reception and Year 1 drama is incorporated in the English curriculum. In Years 2 and 3 each class has one lesson per week. However, there are many cross curricular links with drama being incorporated in various forms across a range of subjects as part of good teaching practice. At 11 Pembridge Square drama is taught in the hall with additional work for productions being carried out on stage.

Every boy in Reception takes part in the Nativity play. This is held in St Matthew's church and is organised by the Reception teachers. In Year 3 the boys take part in a leaver's production at the end of the summer term. This is staged at the Tabernacle Theatre.

Drama club also provides boys with the opportunity to participate further in drama activities and perform in a production each term. There will also be opportunities for boys to watch travelling theatre company performances and there are drama workshops for all year groups.

MUSIC AT WETHERBY

Music starts from Reception and class lessons for Years 1, 2 and 3 are held in the music room. In Reception music lessons are held in the boys' classrooms. Reception and Year 1 have two lessons a week whilst Year 2 and Year 3 have one lesson. Lessons are based on the National Curriculum and include listening, composing and performing. The Head of Music is responsible for the delivery of the music curriculum with peripatetic staff providing individual instrumental tuition.

CHOIR

There are four choirs at Wetherby. These choirs are made up of boys in Year 1, 2 and 3. The choirs are led by the Head of Music. Any boy can join the Year 1 choir which rehearse on a Friday morning at 8.30am. Any boy can join the Year 2 and 3 choirs subject to a successful audition. Rehearsals are held on a Thursday morning for the Year 2 choir and a Tuesday morning for the Year 3 choir. There is also an additional singing group for any Year 2 or 3 boys not in the choir who wish to sing. They are called the Wetherby Singers and rehearse on a Wednesday morning. All rehearsals take place in either the hall or the music room.

The choirs represent the school at major functions, the carol concert, the choir concert and the end of year service. The choir also sings at charity events and for the local community.

CONCERTS

There is an instrumental concert held at St Matthew's church at the end of the autumn and summer terms in which selected boys will have the opportunity to perform. At the end of the spring term there is a Choir and Instrumental concert in which all the choirs sing, the orchestra play, and selected boys perform. Parents are welcome to attend the concerts.

INSTRUMENTAL LESSONS

Individual instrumental lessons are available from Year 1 and are subject to availability. Piano, violin and guitar are all available.

Lessons are held in specialist teaching rooms during the school day on a rotation system throughout the week. A term's notice is required when parents wish lessons to stop. Parents should contact the Head of Music should their son wish to have instrumental lessons. A trial lesson can be arranged, if necessary.

MUSIC EXAMINATIONS

Boys are entered for music exams on recommendation from the peripatetic staff. External exams are taken with The Associated Board of the Royal Schools of Music (ABRSM).

SECTION 7
PUPIL WELFARE
AT WETHERBY

ABSENCE FROM SCHOOL

No boy should be absent from school without prior permission of the Headmaster, except through illness. All appointments to see the doctor, dentist, optician etc. should be arranged for outside school hours, wherever possible. Records of attendance are monitored by the school and repeated absences will be investigated.

ACCIDENTS

If your son has an accident at school, this will be recorded in the accident book. Once completed these reports are signed by either the Headmaster, a member of the senior management team (SMT) or the Heads of Reception. Two copies of the accident form will be made. The original is filed in the accident folder in the school office. Two copies are given to the class teacher. Both of these are signed by the parent / carer picking up the boy who has had the accident. One copy is then placed in the boy's file and the other copy is taken home. Once first aid has been administered the boy will be monitored by his form teacher or whoever is looking after him at this time. Should we feel that your son is not himself then we may call you to ask you to come and collect him.

Parents will always be informed by phone of any injury their son receives to his head. The school office will contact the parent or carer concerned. If the head injury is severe parents will be asked to collect their son in order to seek medical advice.

Please refer to the First Aid Policy for further information.

ARRIVAL

Late Arrival

Arrival at school in the morning is between 8.30am and 9.00am. Registration is at 9:00am. If you arrive after this time it is imperative that you go to the school office to sign the late book. The school offices can then amend the register accordingly.

Please refer to the Digital Attendance Register Policy for further information.

BEHAVIOUR MANAGEMENT

Rewards and Punishments

Academic rewards have been covered earlier in this handbook under Academic Matters. However, Wetherby has established a healthy balance between rewards and punishments. All pupils are expected to behave in a positive and responsible way at all times.

The Golden Rules provide the basis of the Wetherby School behaviour management policy and outline the behaviours expected in school. These will be consistently referred to across all year levels and receive particular attention at the beginning of each school year and during learning for life discussions. When a rule has been broken, these will provide the discussion points.

The Golden Rules:

1. We are gentle
2. We are kind and helpful
3. We work hard
4. We look after property
5. We listen to people
6. We are honest

Classroom Expectations

These are the foundations of behaviour expected in class. At the beginning of every academic year, each class will formulate a set of classroom expectations. All pupils will be involved in the formulation of these and sign a copy to be displayed within the class. Teachers will regularly refer to these as a positive behaviour reinforcement and to remind individual boys how to behave in the classroom. To ensure continuity of care we hold a 'handover' session at the end of every academic year which addresses both the academic and pastoral needs of every pupil.

Generally these rules apply, though individual classes may have variations:

1. Follow directions
2. Be kind to each other at all times
3. Walk around the classroom without disturbing others
4. Raise your hand before speaking
5. Keep your voice down
6. Keep your hands, feet and objects to yourself
7. No teasing or swearing
8. Use appropriate language
9. Use equipment sensibly
10. Be helpful in class
11. Look after belongings
12. Keep the classroom tidy

Minor breaches of discipline

In order for the pupils to take responsibility and think about their actions they must have the opportunity to consider their circumstances. Rather than staff explaining what has occurred, it is important that the onus is placed on the pupils to form an understanding of their actions and help determine possible steps forward.

- What did I do? What golden rule did I break?
- Why did I do it?
- Was it a good behaviour choice?
- What could/should I have done? / What would a good behaviour choice look like?
- Do I understand why I am in trouble?
- What do I think I should do to make amends?

Each case is treated individually. Children are made aware that they are responsible for their own actions and that breaking rules will lead to punishments. Boys are encouraged to see behaviour as a matter of making a choice, and that depending on that choice there will be repercussions.

Parents are always kept informed of their son's behaviour by the class teacher via informal meetings with teachers and, where necessary, formal meetings. If a formal meeting is scheduled the Assistant Head (Pastoral) will be advised and may be present.

Please refer to the Behaviour and Discipline Policy for further information.

CLASSROOM MANAGEMENT BEHAVIOUR PROCESS

Reception

All Reception classes employ a traffic light system based on incremental steps for behavioural reinforcement. All boys will start the school day on a star that is displayed in an area of the classroom that is visible to all pupils. This star will be displayed next to the traffic lights.

If a boy stays on the star for the whole week, he will have golden time on Friday afternoon. If a boy moves onto the red traffic light in a week he will miss some/all of the special reward. This is at the teacher's discretion.

All boys will be given a verbal warning before being placed on a traffic light.

The traffic lights will work as follows:

Green: Two to five minutes of golden time, indoor play or outside play will be missed. This is at the teacher's discretion.

Amber: Five to seven minutes of golden time, indoor play or outside play will be missed. This is at the teacher's discretion.

Red: Ten minutes of golden time, indoor play or outside play will be missed. This is at the teacher's discretion. Depending on the nature of the offence, the boy will go and see the Headmaster or the Assistant Head (Pastoral) in his absence.

Class teachers will keep a record of boys who go on the red traffic lights. If disruptive behaviour continues, it may be necessary to meet with the boy's parents to discuss their behaviour and the way forward.

Year 1

All Year 1 classes employ a traffic light system, based on incremental steps for behavioural reinforcement. These will be displayed on a board in the classroom where all boys can see them.

All boys will be given a verbal warning before being placed on a traffic light.

The traffic lights will work as follows:

Green: Two to five minutes of golden time, indoor play or outside play will be missed. This is at the teacher's discretion.

Amber: Five minutes of golden time, indoor play or square will be missed. This is at the teacher's discretion. Parents/carers will be informed at the end of the day.

Red: Ten minutes of golden time, indoor play or square will be missed. This is at the teacher's discretion. The boy will also go and see the Assistant Head (Pastoral) who will discuss the boy's behaviour and the way forward. The boy's name will be written in the behaviour file.

Class teachers will keep a record of boys who go on the red traffic lights. If disruptive behaviour continues, it may be necessary to meet with the boy's parents to discuss their behaviour and the way forward.

Any boy who persistently reaches the red traffic light will be subject to the following procedure:

- Parents contacted by Assistant Head (Pastoral)

- Set up individual behaviour modification program in consultation with classroom teacher, Assistant Head (Pastoral) and parents, with clear consequences for any repeated behaviour

The Headmaster will be involved with any action which is required after an individual behaviour management program has been established. It should be noted that any serious behavioural issues may require the establishment of an individual behaviour management program or intervention from the Headmaster at an earlier time. The Assistant Head (Pastoral) will keep a behaviour log.

Years 2 and 3

The boys in Years 2 and 3 will follow a five point behaviour management program. This offers continuity and progression from the Lower School and allows for consistency in the Upper School.

The program works as follows:

- Each class will display the number track (from 0 to 4) on the wall where all boys can see and access it
- Boys move their photograph up or down the chart from 0 to 4, per teacher instruction, depending on their behaviour during the school day
- Each day all boys will start afresh on point 1
- Daily individual points are added together weekly. The boys with the highest score are the first to be given the opportunity to select an activity during golden time
- The weekly points gained by a boy are converted into house points and added to their weekly house points total
- Boys who miss the weekly class points target, which is set by the class teacher, miss golden time and talk to the class teacher about why they have not got the necessary points
- If a boy is asked to move his photograph down and is already on zero points he will automatically miss 5 minutes of golden time

If a boy misses the weekly target for three weeks in a half term he will be given a red card. A daily report card will be set up in consultation with the form teacher and the Assistant Head (Pastoral). Parents will be contacted to discuss their son's behaviour with the class teacher and/or Assistant Head (Pastoral) and with the individual boy. The report card will be discussed and explained in this meeting.

A red card can also be given for one off incidents such as bullying (see anti-bullying policy), physical assault, deliberate damage to property, stealing, leaving the school premises without permission, verbal abuse, refusal to work and disruptive behaviour in class. Parents will always be informed as soon as possible and boys may be put on a report card and/or given another sanction as specified by the Assistant Head (Pastoral), Deputy Head or Headmaster (see sanctions above).

All weekly points and red cards are recorded and kept in each classes behaviour file to enable tracking of boys' behaviour.

Half termly behaviour awards will be given to the highest point scorers in each class and to the class with the highest combined points total.

In accordance with the law there is no corporal punishment allowed by the school.

CATERING, MENUS AND MEAL TIMES

Wetherby promotes healthy eating, however, as the school only provides one meal we offer three of the '5-a-day' programme – two vegetables and a piece of fruit. Meat and vegetables used by the catering staff in food preparation are sourced from local suppliers wherever possible. The catering department issues a menu at the start of each term. A weekly menu is displayed outside the dining room and is e-mailed to parents each week along with the Wetherby Forecast. Themed lunches are often introduced such as food from around the world.

Lunchtimes

Lunchtimes are on a rolling lunch basis with the younger boys eating first.

12.00pm - 1.00pm Reception

12:00pm - 12.30pm Year 1 and two Year 2 classes

12:45 - 1.15pm Two Year 2 classes and Year 3

Milk and Snack

A snack of fresh fruit is provided for all boys every morning. Milk is also available for any child who would like it. The boys in Lower School (Reception and Year 1) will also have a snack in the afternoon. No snacks will need to be provided by parents unless your son is attending an after school club.

Drinking plenty of water enhances learning. Boys may bring in water bottles to keep on their desks so they can drink water whenever they wish. Water bottles can be purchased from the school office. We also have water fountains on each floor level for the boys to fill their water bottles up.

CHARITIES

We support a number of different charities and hold charity events over the academic year. Information about the charities and the day will be given prior to the event. Guest speakers from the charity will, when possible, come and speak to the boys to give them a better understanding of the work the charity does.

COLLECTION

All boys should be collected by their parents / carers at the end of the school day or after their club has finished. If your son is going home with anyone other than yourselves or a regular nanny who is known by us, then please make sure you have let your son's class teacher know. Alternatively you can write your son's name, along with the person he is going home with, on the going home sheet which can be found inside the classroom. Please make sure that you initial this instruction so we know who has written on the sheet. If, at short notice, your son is going to be picked up by someone else then please contact the school office and they will pass a message onto your son's form teacher.

If a boy is being collected after a match at Westway, Perk's Field or another location the boy's form teacher should be informed and they will pass on the message to the person in charge of the team. Should a parent have not informed the class teacher, or the school office, of who their son will be going home with or collected by then the form teacher, or the school administrator, will need to call the boy's parent for confirmation of this.

Please do not worry if you are unavoidably late. Please inform the school at the earliest opportunity if you are going to be delayed in collecting your child or have made alternative arrangements for pick-up. Should children not be collected by 3.45pm, the school office will attempt to contact you.

DATA PROTECTION

At Wetherby we protect the rights and privacy of individuals and ensure that data about them is not processed without their knowledge and is processed with their consent at all times.

We collect and process data on individual pupils and parents in accordance with the Data Protection Act and the General Data Protection Regulation, 2018.

Wetherby School is part of the Alpha Plus Group and our Privacy Notice for Pupils and Parents is available via the school's website www.wetherbyschool.co.uk

Queries can be addressed to the School GDPR officer via the school office.

Please refer to the Alpha Plus Privacy Notice for Pupils and Parents for further information.

DAY BOOK

If you wish to take your son out of school during the school day for an appointment you must sign him out in the day book. This can be found in the school offices. If you return your son to school you must also remember to sign him back in. This is for health and safety reasons.

DIETARY REQUIREMENTS

We are mindful of the special dietary requirements of pupils from religious groups and cultures, vegetarians and vegans. We ensure that medical and dietary requirements are satisfied. Should your son have a dietary need / requirement it is important that the following steps are taken:

1. Parents of new and/or current pupils are to notify the school secretary in writing of their child's dietary needs and allergies via the Wetherby School joining pack or by letter or email.
2. The school secretary will send out a questionnaire which will need to be returned. A report for the pupil can be compiled consisting of their photograph, special procedures that will need to be adopted, medication requirements and emergency contact numbers. If necessary, the parent will supply "What to do if" information from their child's Doctor/Consultant. Copies of this report will be placed in the school office. The chef manager, the pupil's form teacher and any other staff that come into contact with that child will be notified. All class teachers are given a list of all children with medical/dietary requirements. All staff are informed of any changes to this document.
3. The Assistant Head (Pastoral) will ensure that all catering and academic staff are made aware of the identities of all pupils with special dietary needs and allergies and what to do in the event of an emergency.
4. Boys with dietary requirements will have their photograph displayed in the kitchen and they will also be required to wear a lanyard at lunchtime stating their name, year group and dietary requirement(s). These lanyards are colour coded for each year group. All boys who have an epi-pen will wear a red lanyard. This will happen at both buildings.
5. If necessary the catering manager will contact the parent by telephone and discuss the pupil's requirements.
6. In certain circumstances, it may be necessary to ask the severely allergic pupils to bring in their own packed lunches.
7. It is the parent's responsibility to notify the school immediately of any change in circumstances which will be dealt with under the procedure of Point 1.

E-MAIL

It is possible to communicate with your son's teacher and other teachers in school via email. This can be an effective way of communicating with your son's teacher. Please do not use this as a replacement for talking to your son's teacher directly, but do use it as an additional form of communication in relation to general activities.

Please remember that staff are not able to be at their desks awaiting emails from you. The majority of their working day is spent teaching and engaging with the pupils and sometimes this is not in their own classroom where they access their emails. Their non-contact time is spent in a variety of ways, marking, meetings with other staff, meetings with parents, preparation and planning for lessons and email. Therefore, please do not be disappointed if you do not receive an immediate response to your email. The member of staff concerned will decide which is the best form of response to your email. It may be a straight email reply and they may wish to speak with you on the phone or may wish to arrange a meeting. You can however, at the very least expect a 'holding' response to your email within 24 hours.

HEALTH AND SAFETY

All members of staff take the responsibility of the health, safety and welfare of each child seriously. Each member of staff is vigilant over any issue perceived not to be in accordance with our Health and Safety Plan. The staff are given health and safety training which covers all areas of health and safety in the school.

Please refer to the Health and Safety Plan for further information.

Risk Assessment and Management

Risk Management

Risk management is the ultimate responsibility of Alpha Plus. This responsibility has been delegated to the Health and Safety committee, membership comprising of the Headmaster, Deputy Head, Assistant Head (Pastoral), the school caretaker and the Head of Little Wetherby and Reception (Pastoral).

The committee has sought to identify those significant risks that potentially could cause significant impairment in achievement of Wetherby's objectives and aims. A register of these risks is maintained and reviewed annually; Alpha Plus has introduced procedures as so far as is practical and possible to manage them to an acceptable level.

Risk Assessments (Health and Safety related)

The school adopts a policy which includes all members of staff having responsibilities for risk assessments.

Annual risk assessments are carried out in all areas, buildings and grounds. If urgent risks are identified these will be actioned immediately, other less urgent risks are noted and dealt with accordingly.

Please refer to the Risk Assessment Policy for further information.

Fire Risk Assessments

Fire risk assessments are a legal requirement and are carried out annually. The completed forms are reviewed by the fire inspector as are all fire procedures.

At least once a term the boys will participate in a fire drill to ensure that everyone is aware of safe procedures to exit the school at all times of the day.

Please refer to the Fire Safety Policy for further information.

Educational Visits

Risk Assessments are produced for every educational visit. These are completed and sent to the Educational Visits Co-ordinator (EVC), the Assistant Head (Pastoral) and the Headmaster for checking before the visit can go ahead.

Please refer to the Educational Visits and Journeys Policy for EYFS and the Educational Visits and Journeys Policy for further information.

HOLIDAYS DURING TERM TIME

Boys should not be taken out of school to go on holiday as this will clearly affect the academic progress of the pupil, leaving gaps in his knowledge and work for him to catch up on. If you do need to take your son out of school, a written request should be made to the Headmaster.

ILLNESS

At Home

If your son shows any signs of illness prior to the school day, please keep him at home. Parents are required to ring or email the school office before 9am (preferably earlier than this) on every day that their son is ill and will not be attending school. If you have to leave a message please state your son's class name at the same time (there is a 24 hour answering machine). If the parents do not inform school of a boy's absence then the office staff will call the parents to establish a reason for absence and amend the register as necessary.

To avoid spreading illnesses we thank you for not sending your son to school with a temperature, and keeping them at home for 24hrs following episodes of vomiting and/or diarrhoea.

If a child has been diagnosed with an infectious disease, please follow your doctor's instructions with regard to his return to school. Please also inform the school immediately in order that other children can be monitored for similar symptoms.

In School

If your child becomes ill during the school day, the parent(s) will be telephoned if this is deemed necessary. If your child has had medication in the morning before coming to school, it would be helpful if you could please inform the school office and your son's form teacher so that he can be monitored throughout the day.

INFORMAL MEETINGS

If you would like to arrange a meeting with your son's class teacher please arrange this directly with them. If you would like to arrange a meeting with the Headmaster, this can be done by contacting the Headmaster's PA.

INSURANCE

All insurance documents are held by the school offices and can be discussed with parents on request. Whilst the boys are in school or out on an educational visit they are covered under the school's insurance policy.

Boys should not bring valuable or expensive items to school. Pupils' own possessions and uniform are not covered by the school and parents should ensure cover under their own insurance policy.

LATE COLLECTION

Boys who are not collected at the end of the school day will be taken down to the school office where they will be looked after by a member of teaching staff or office staff.

The school office will then contact the parents and find out what time they, or the person collecting their son, will be at school. If the school office is unable to contact the parents, then a message will be left on the parents' phone. Then all adults who are authorised by the parents to collect their child from school are contacted. All reasonable attempts are made to contact the parents or nominated carers. The child will be cared for in the school office. The Headmaster, Deputy Head and Assistant Head (Pastoral) will be informed of the situation at this time. The child's form teacher will also be informed.

The child will not leave the school premises with anyone other than those authorised to collect him.

If you know that you are going to be late in collecting your son, please contact the school office as soon as possible.

Please refer to the Left at School Policy for further information.

LEARNING FOR LIFE (PSHEE)

Learning for life is an area of the curriculum that is hugely important to the development of the whole child. It covers the personal, social, emotional, health and citizenship aspects of education. We believe that by having an effective learning for life curriculum we are giving the boys the opportunity to discuss and reflect upon different aspects of life. All boys have a weekly learning for life lesson taught by their class teacher.

Please refer to the Learning for Life (PSHEE) Policy and Relationships Education Policy

LOST PROPERTY

ALL ITEMS OF CLOTHING MUST BE CLEARLY NAMED.

The school cannot be solely responsible for the return of lost property; the boys, with the assistance of the form teacher and / or assistant will search for any lost items. Named items will be returned to their owner and items that are not named / claimed will be taken to the school office.

MEDIA PERMISSIONS

The use of digital media is an integral part of the curriculum and we are proud to be at the forefront in the use of the latest technology in the education of our pupils. This ensures that your sons are prepared for the challenges of working and learning in the twenty-first century. All activities across the school now make use of a wide range of digital media. As a part of this usage, from time to time the boys will be recorded (in a range of formats). This is a fundamental part of your child's learning and assessment throughout his school career.

Upon joining Wetherby School and completion of the Wetherby School Joining Pack, we seek parental permission to store and use recordings of pupils (photographic or other formats) in the following ways:

1. Internally within the school
2. In promotional literature (prospectus, newsletters, posters etc.)
3. On the school website

To ensure maximum security for all pupils, no personally identifiable information will accompany these recordings when they are displayed. This permission will be valid for your child's school career with us, although you have the right to change this permission at any time in writing.

Please refer to the Photos and Images Policy for further information.

MEDICAL MATTERS

Administration of medication

If a pupil needs a dose of medicine during the school day, the child must come to the school office to receive his medication. It is essential that parents complete and sign a medication form before any medication can be administered. Prescribed medication can only be administered by the school office. All medication must be clearly named and must state which class your son is in on the packaging. All medication is stored in cabinets in the First Aid Room at 11 Pembridge Square and in the school office at 19 Pembridge Villas. Please make sure that you inform your son's teacher of any medicine that he is taking so that they can ensure he receives it.

Non-prescribed medication should not be administered by staff. However, under certain circumstances, such as when pupils are away on residential trips, it may be appropriate for the Assistant Head (Pastoral) or the party leader to seek written permission from the parents to administer medication.

All Adrenaline Auto-Injectors (AAIs) and inhalers will be kept in a safe place. If your son needs an AAI and/or inhaler please write a letter informing the school exactly when and how they are to be administered. It is necessary in certain circumstances for the school to have duplicate AAIs and inhalers.

Allergies

Should your son have an allergy, it is essential that the school knows about this. This will then be recorded and all staff will be informed. The catering department will display a picture in the kitchen of any child with a food allergy. Underneath this picture will be the child's name, class and allergy. The boys will also wear a lanyard at lunchtime stating their name, year group, allergy and a photograph.

Anaphylaxis

Wetherby School is vigilant to allergens that may trigger anaphylaxis in our pupils and/or staff. **The school is a nut free zone.** Additionally, the school kitchen does not cook with common allergens such as seeds (including sesame) or seafood. Please be vigilant about food coming into school, including snacks, packed lunches, birthday cake, cake sales etc.

Wetherby School holds and may administer a "spare" adrenaline auto-injector (AAI), obtained, without prescription, for use in emergencies, if available, but only to a pupil at risk of anaphylaxis, where both medical authorisation and written parental consent for use of the spare AAI has been provided. The school's spare AAI can be administered to a pupil whose own prescribed AAI cannot be administered correctly without delay. In the event of a possible severe allergic reaction in a pupil who does not meet these criteria, emergency services (999) will be contacted and advice sought from them as to whether administration of the spare emergency AAI is appropriate.

NO NUTS OR NUT PRODUCTS OF ANY SORT ARE TO BE BROUGHT INTO THE SCHOOL

Please refer to the Medication Policy for further information.

First Aid

We have members of staff at Wetherby who are qualified to administer first aid. There are first aid bags and biohazard kits on each floor. First aid kits will also be taken on all off site visits. Once first aid has been administered then the boy will be monitored. Should we feel that your son is not himself then we may call you to ask you to come and collect him.

Parents will always be informed by phone of any injury their son receives to his head. The school office will contact the parent or carer concerned. If the head injury is severe parents will be asked to collect their son in order to seek medical advice.

At Wetherby we make sure that all accidents are recorded on the correct form and reported to the parents / carers.

Automated external defibrillators (AED) are stored in both 11 Pembridge Square and 19 Pembridge Villas and can be used on both children and adults experiencing sudden cardiac arrest.

Please refer to the First Aid Policy for further information.

PASTORAL CARE

Pastoral care is paramount at Wetherby and it is a priority for every member of staff. We believe in a holistic approach by which the school attempts to meet the personal, social, emotional and intellectual needs of every pupil so that they can participate fully in, and gain maximum benefit from, everything the school has to offer. We work closely with parents and seek their support with every aspect of pastoral care. Boys who are happy and feel good about themselves learn more effectively and achieve better outcomes. We take the mental health and wellbeing of the boys very seriously and believe that early identification and intervention are key. To this end we have many systems and procedures in place to make sure boys get the help and support they need. When necessary, we encourage parents to seek the advice of external consultants.

The pastoral care department is interlinked with our personal, social, health and economic education curriculum and operates in partnership with the learning support department. In addition to learning support, we have a play therapist who works with individual boys. We also run small groups for boys who have social and communication or behavioural difficulties. The Assistant Head (Pastoral) spends 'A Day as a Child' every term in a different class to observe the boys' interactions with each other and their teachers. 'Worry' boxes are used to solve any issues boys may be experiencing and boys in Years 1 to 3 complete a biannual questionnaire which includes a variety of questions relating to pastoral care. Data is used to identify areas of need which are addressed with parents where necessary and to track the boy's pastoral development.

The pastoral development and general well-being of every boy is discussed termly with the Headmaster, Deputy Head, Assistant Head (Pastoral), Head of the Learning Support and the class teacher. Any potential issues are discussed and next steps agreed upon.

If a parent has concerns about their child, the first point of contact, should be their son's form teacher. Parents may also speak to the Assistant Head (Pastoral), Headmaster or Deputy Head about any pastoral concerns they may have. Parents are strongly encouraged to inform their class teacher about any changes at home which may affect their son so that we can monitor him and provide support where necessary. Advice may also be sought from the Assistant Head (Pastoral) who is available to provide support for families experiencing difficult circumstances or adverse situations at home.

Please refer to the Pastoral Care policy, the Behaviour and Discipline policy and the Anti-Bullying policy for further information.

PERSONAL ITEMS

Items of value should not be brought to school. Mobile phones are not permitted. No boy may wear / bring to school items of jewellery such as rings or necklaces. Pupils' own possessions and uniform are not insured by the school and parents should ensure cover under their own insurance policies.

POLICIES

There are a number of policies at Wetherby. Please refer to the school website for copies of these policies. Alternatively, please ask the school office for copies.

PUPIL RECORDS

Parents have free access to the development records about their son. Parents who wish to see any personal records or files on their son must make a written request to the Headmaster.

SAFEGUARDING

Keeping your child safe from harm at Wetherby is our greatest concern and all staff receive training in Child Protection every year.

We have a Safeguarding team of staff which includes the Designated Safeguarding Lead (who is the Assistant Head Wellbeing and Safeguarding), two Deputy Designated Safeguarding Leads, and the Computing Leader. This team have specific high level training in Child Protection and works closely with the Children's Services from the local boroughs of Westminster, Kensington and Chelsea and Hammersmith and Fulham.

A strong safeguarding culture pervades all aspects of school life, going beyond staff training and recruitment, policies and procedures. Every member of our school community including parents has a responsibility to keep our children safe from harm and report anything that puts children at risk to the Designated Safeguarding Lead. The Alpha Plus Group have a Governor for Safeguarding.

Please refer to the Safeguarding Policy and E-safety policy for further information.

SECURITY

All visitors report to the school office and sign in the visitors' book and must wear a visitor's badge. If a member of staff sees anyone without a badge, they will be challenged and if necessary, reported to the school office.

The school has numerous internal and external CCTV cameras. All entry doors to the school will be locked throughout the day. Visitors can gain entry through the front door by pressing the door buzzer and waiting for the school office to allow them into the building.

When the boys are coming into school in the morning the Headmaster or Deputy Head will greet them. At home time a member of the Senior Management Team will stand on the doors and wish the boys a good afternoon.

SIMS INTOUCH

SIMS InTouch is a parent contact service. Wetherby uses SIMS InTouch to manage communication with parents by sending one to many messages from the school to all parents, or smaller, specific groups. The school can use SIMS InTouch to contact parents by text message or by email. You can find out more about the service by looking at their website <http://www.capita-sims.co.uk/our-products/sims-intouch-primary-schools-and-academies>

Wetherby uses SIMS InTouch in order to advise of emergencies, cancelled games and matches, closure of the school and important messages that need to be sent to parents.

For the system to work effectively it is extremely important for us to have accurate records of all parents' mobile phone numbers and email addresses. Any changes to contact details must be passed on to the school office as soon as they come into effect. Mobile numbers and emails are stored on a secure computer that can only be accessed by all members of Wetherby staff

and will only be used for parental communications.

TERM DATES

A copy of the school term dates can be found on the school website.

UNIFORM AND APPEARANCE

The boys are expected to adhere to the following expectations in their appearance:-

School uniform should be clean and in a good state of repair. It should also be worn correctly; shirts tucked in, ties done up, socks pulled up and shoes clean. On hot days the Headmaster will decide if the boys may remove their tie and undo their top button. Throughout the year, boys must wear full school uniform to and from school, other than on a Tuesday (Year 2 and 3) and on a Friday, when games kit should be worn.

When it is necessary to wear sports kit in class, a full, clean school track suit should be worn. Games clothes should be clean and smartly presented for matches.

Hair should be short and tidy.

UNIFORM LABELLING

All items of clothing and equipment must be clearly and permanently named. The school strongly recommends the use of sewn-on labels. Please do not use iron-on labels as they come off very quickly. Labels should be placed in a prominent position inside the item of clothing. It is particularly important that shoes and boots are named properly. Appropriate labels are readily available from most uniform suppliers. Alternatively, Perry Uniform offer a uniform labelling service.

UNIFORM LISTS

The Wetherby uniform must be purchased from Perry Uniform. (www.perryuniform.co.uk)

The winter uniform is worn in the second half of the autumn term and for the whole of the spring term. The summer uniform is worn for the first half of the autumn term and the whole of the summer term.

A list of your son's current uniform requirements can be obtained via the school office upon request.

Winter

- Wetherby overcoat
- Grey v-neck jumper with red trim
- Sleeveless grey v-neck jumper with red trim
- White long sleeved shirt
- School tie
- Grey shorts
- Long grey socks with red stripes
- Black shoes
- Wetherby cap
- Red art overall

Optional:

- Grey Wetherby winter hat
- Red fleece scarf
- Red fleece gloves or mittens
- Red belt
- Red cagoule

Please see Section 4 for our sports uniform.

UNIFORM SUPPLIERS

The uniform is kept as simple as possible and most items are readily available from the school outfitters. Items specific to Wetherby can only be purchased from Perry Uniform. Perry Uniform have an online ordering system www.perryuniform.co.uk

UNIFORM (SECOND HAND)

A second-hand uniform sale is run by volunteer parents and aims to offer parents the chance to buy good quality second-hand Wetherby uniform. Sales take place every term. These are usually held in the school hall at 11 Pembridge Square on a Wednesday from 8:30am.

Any donations of uniform are always gratefully received. Should you wish to donate any items in the second hand uniform sale please bring them into school near to the date of the sale.

Please remember to rename any items you buy to ensure that any lost clothing is returned to you.

Should you need any more information or advice about buying uniform please contact the school office.

VALUABLES AND MONEY

Boys should only bring money into school if there is a charity day. This should be brought in an envelope and given to their class teacher.

Summer

- Wetherby blazer
- Grey v-neck jumper with red trim
- Sleeveless grey v-neck jumper with red trim
- White short sleeved shirt
- School tie
- Grey shorts
- Short grey socks with red stripes
- Black shoes

SECTION 8
COMMUNICATION
AT WETHERBY

Communication between school and parents is something that we believe is very important. Communication should flow in both directions and the school is always happy to discuss a boy's needs with his parents. It would be helpful if parents could look out for information from school sent home in school bags with the boys, through the post, email or via SIMS InTouch.

CALENDAR

A calendar of school and sporting events for the forthcoming term is sent out at the start of each term. It would be extremely helpful if parents highlighted events on the calendar which specifically relate to their son. Changes to the calendar will, where possible, be announced in advance via email or by a letter from the staff. The calendar dates can also be found on the school website and the weekly Wetherby Forecast.

E-MAIL

All parents will be given their son's form teacher's email address at the beginning of the year. This is so that teachers and parents can communicate effectively during the school day. Other important notices from staff can also be communicated in this way. If your email address changes please do let the school office know immediately.

Please refer to the E-mail Guidelines Policy for Parents for further details.

FIREFLY

Firefly is an online platform that not only enhances the classroom learning experience but also enables us to share information within the Wetherby School community. The VLE will be an internal platform: meaning only staff, parents and pupils (with restricted access), will be able to access the information, using their own unique login. Firefly can be accessed online and from any mobile device. Below is an overview of the information that is available to view.

Parent Dashboard

- Announcements and messages
- Wetherby Hub - for all your admin needs including the Forecast, club information etc.
- Subject pages - including resources to consolidate learning at home
- Year group pages - including pictures and other relevant details
- Learning Support Area - useful resources to support your son
- Pastoral Zone - latest research and details of the school outreach programme
- Learning Enrichment - resources to challenge the brain

Boys will be given the opportunity to explore the VLE (Firefly) in computing lessons.

The link to sign up and log in is: <https://wetherbyschool.fireflycloud.net> Once you have generated a username you are also able to download the app on Android and ios.

The VLE will be continually developed and we will keep parents updated with any changes and additions. Firefly will act as a centralised platform - it will streamline parent and teacher communication. For further information please see the Firefly Parent Guide. If you have any problems please contact Firefly support directly on - support@fireflysolutions.co.uk

HEADMASTER'S LETTERS

Any information from the Headmaster is sent home in book bags or via email. There may also be notices from the Headmaster sent through Firefly.

LETTERS

Should there be information about upcoming events, a letter and / or email will be sent out. Any letters will be sent out in the boys' book bags and, therefore, it is essential that you check your son's book bag daily.

MEETINGS

Should you wish to discuss an aspect of your son's schooling, you may email your son's teacher or the appropriate staff member to arrange a time. All meetings with Mr Snell should be made via the Headmaster's PA.

PARENT INFORMATION EVENINGS

Parent information evenings take place at the start of the autumn term for Reception parents. During this evening the parents get the opportunity to meet their son's class teacher and assistant and the other parents in the class. A presentation is also given regarding the Reception year ahead and the curriculum.

In the summer term the Reception, Year 1 and Year 2 parents attend an information evening where they have the opportunity to meet their son's next class teacher. There is also a presentation about the year group their son is moving to and the curriculum for that year group.

SCHOOL MAGAZINE

The school magazine, 'The Wetherbee', is produced annually in the autumn term and is a reflection of the life of the school during the course of the school year. There will be contributions from staff and pupils. There is a competition to design the front cover.

SIMS INTOUCH

As mentioned previously in this handbook, parents should always look out for messages / emails sent via SIMS InTouch.

WEBSITE

The school's website provides plenty of information on life at Wetherby including term dates, events calendar, school policies, inspection report, teaching team, trips and so on. The address is: www.wetherbyschool.co.uk

WETHERBY FORECAST

The Wetherby Forecast is emailed weekly, on a Thursday, to all parents from the Headmaster's PA and is available on Firefly. The forecast details important school events and information for the upcoming week. Some of these events are able to be attended by parents.

SECTION 9
ADMINISTRATION
AT WETHERBY

FEES

Credit Control is run by the bursar and Alpha Plus Head Office.

We encourage parents to pay their school fees by direct debit, however, upon arrangement, parents may pay by cheque, or BACS. The fees are reviewed during the spring term and notification of any changes given to parents in March of each year. The fees increase applies from the beginning of the autumn term.

Current information about fees is available from the school office. If you have any query with regards to your end of term account, it should be directed to the bursar.

GENERAL ENQUIRIES

General enquiries should be directed to the school office in the first instance. The office is open between 8am and 5.30pm during term time.

PARKING

Parking is a problem that has been recognised by the school. Each class does traffic duty, once a term, for a week. The parking duty rota for each class can be found outside its classroom and it is extremely helpful if parents can sign up for this. It is important that whilst on traffic duty a high visibility jacket is worn. Parents are asked to park sensibly in the designated parking areas. Congestion occurs at peak times, namely drop-off and pick-up. There is a one way system that operates around the school at these busy times.

The school has a travel plan which can be found on the school website.

PHOTOGRAPHS

A whole school photograph is taken every year in the summer term and includes every pupil and member of staff in the school community. Class and choir photographs are also taken in the summer term. Individual and sibling photographs are taken every year in February.

Other Photographs

From time to time photographs are taken of the boys to be used in promotional material such as the prospectus, website, advertising and also the school magazine. The media parental permission form, which all parents complete prior to their son entering the school, allows parents to give permission for the school to use photos of their son internally within the school, in promotional literature (prospectus, newsletters, posters) and on the school website.

Please refer to the Photos and Images Policy for further information.

STATIONERY AND EQUIPMENT

All stationery equipment is provided by the school and each classroom has all essential stationery. At the start of the year boys in Years 1, 2 and 3 are provided with a pencil, a ruler, a rubber and a pencil sharpener. Should these break or run out a new one will be provided.

Where necessary, maths equipment will also be provided. Exercise books are provided for each subject.

We encourage the boys to be responsible for their own things and to look after school property.

TRAFFIC / PARKING DUTY

Parents are kindly asked to help with traffic / parking duty once a term. Each class is allocated a week when parents are asked to sign up to do traffic duty on one morning of that week. The parking rotas are displayed on the notice board outside each classroom. Parents' help with this is much appreciated.

TRANSPORT

During the school week the boys will need to be taken to a variety of locations for games, PE, swimming lessons and school fixtures. Wetherby uses the same coach company and all coaches are fitted with suitable seatbelts for children. The coaches are only driven by qualified drivers, who are DBS checked and the travel is covered under the school's insurance.

SECTION 10

EXTRA CURRICULAR
PROVISION AT WETHERBY

At Wetherby there is a wide variety of extra-curricular provision.

AFTER SCHOOL CLUBS

During term time staff will run clubs. Football / cricket, chess, drama, martial arts, coding and film are just a few of the clubs which we run. All clubs start at 3.45pm and finish at 4.45pm, apart from football club (autumn and spring term) and cricket club (summer term) which starts at 3.00pm and finishes at 4.00pm. These clubs are held after upper school (Year 2 and Year 3) games on a Tuesday afternoon.

All clubs are for boys in Years 1, 2 and 3. The boys are required to bring a snack to eat before the club starts. This snack should be healthy and nut free.

HOLIDAY CLUBS

During the first week of the summer holidays staff run holiday clubs. Details of these clubs are sent home, after half term, in the summer term.

INSURANCE

All pupils are covered by the school's travel insurance (details of which are available from the school office or on the website) but parents may take additional cover if required.

In Year 3 the boys will go on a residential visit with PGL. As well as being covered by the school's insurance we take out the insurance provided by PGL.

PGL

In Year 3 the boys go on a residential visit to Marchant's Hill, in Surrey, for three days and two nights in May. The boys go with a company called PGL who provide various outdoor adventure activities. More details are given at the parent information evening in the autumn term of Year 3.

TRIPS

Trips are a vital part of a child's education. Each year there are many outings and trips. All of the trips are of an educational nature. It is not possible to list all the trips in this handbook, but parents will receive details of trips at the appropriate time.

At the beginning of every year, parents are required to complete an educational visits and journeys consent form. In Reception it is a legal requirement to have written consent by a parent, each time the boys go on an educational visit. Parents should know that all risk assessments are undertaken before a trip goes ahead. All trips are covered under the school's insurance policy.

